

# Hypothes.is Integration with Canvas

## Results of UW's Autumn 2020 Pilot

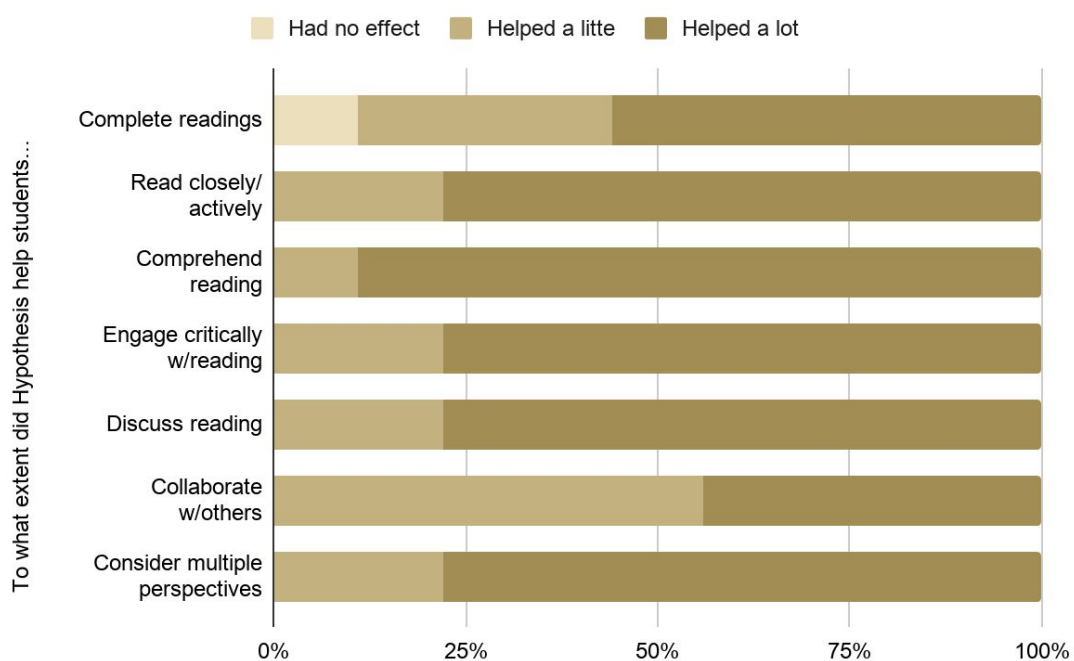
In autumn quarter 2020, sixteen instructors from across UW's three campuses utilized the Hypothes.is social annotation tool in their courses. Both instructors and students were invited to provide feedback on their experiences with Hypothes.is via an end-of-quarter survey. Nine instructors and forty-four students (from five courses) responded.

## Use of Hypothes.is has a Significant Impact on Learning

Overall assessment of Hypothes.is by both instructors and students was positive. Asked to rate Hypothes.is as an educational tool, 100% of instructors rated it "Good" (44%) or "Great" (56%), and 85% of students rated it similarly; none rated the tool "Poor." Only one instructor and five students had used a social annotation tool prior to using Hypothes.is.

Asked specifically about the extent to which use of Hypothes.is did or did not help students achieve specific learning goals, both instructors and students reported that the tool had a significant impact on student learning (see charts below). For all but "collaborate with others", the majority of instructor respondents reported that use of the tool "helped a lot" with students' ability to achieve instructional goals.

### Effect of Hypothes.is on Student Learning (Instructors)



*Hypothes.is was really helpful for getting my students to focus on the close reading of texts, especially primary source texts that I use in the class, and...for creating some sense of community and conversation with quiz section peers during remote learning.*

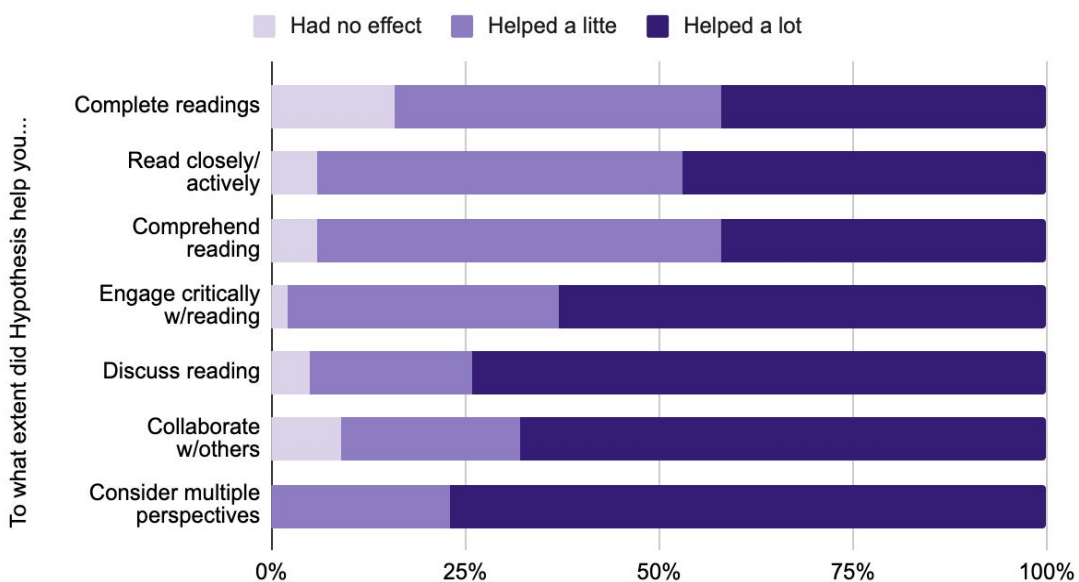
- Instructor

*I loved using Hypothes.is with my class. I couldn't have selected or dreamed up a better tool for asynchronous engagement. It was a perfect fit for the format and content of my class due to its flexibility.*

- Instructor

Students also reported that use of the tool helped them considerably – especially to “consider multiple perspectives”, “discuss the reading”, and “collaborate with others.”

### Effect of Hypothes.is on Student Learning (Students)



*I thought hypothesis was an amazing tool to digest the readings and add our personal thoughts! it made me understand the material a lot better.*

- Student

*Please let us keep using it. I would want to use this for class prep even if we were meeting for classes in person.*

- Student

### Hypothes.is is Easy to Use and Adopt

Two-thirds of instructors and 75% of students rated the tool either “Easy” or “Very easy”; none said it was difficult.

25% of instructors and 61% of students reported not needing help with the tool; another 63% of instructors and 39% of students reported that they were able to get help with Hypothes.is when they needed it.

Five of eight instructor respondents (63%) reported that their students needed “little” or “no” technical support. Three reported that the level of support required was “manageable.”

When asked “Compared to other learning tools you’ve adopted in the past, how would you rate Hypothes.is?” half of instructors (4) rated it “easier to adopt” and another 3 (38%) said it was “about the same.”

*It's really one of the better tools I've used lately: light-weight, easy, with hardly any technical glitches or on-ramping. But with a big payoff. I really hope UW-IT integrates this permanently into Canvas. - Instructor*

## Instructors Enthusiastic, Students Less Certain about Future Use

All instructor respondents reported that they were either “Likely” (1) or “Very likely” (7) to use Hypothes.is for another course, and that they were “Likely” (2) or “Very likely” (6) to recommend Hypothes.is to other instructors.

These answers differed slightly for students. When asked “How likely are you to continue to use Hypothes.is for your school work beyond this course?” just over a third of respondents (39%) reported that they were “Likely” or “Very likely” to use it beyond the present course. The majority of respondents (48%) said they were “Not sure.”

Half of students reported that they were “Likely” or “Very likely” to recommend Hypothes.is to a classmate or friend for studying purposes; another third (36%) answered that they were “Not sure.” The uncertainty in students’ answers may stem in part from not knowing how they would use Hypothes.is outside the context of a course and Canvas.

*I don't think I would use Hypothesis if it wasn't required for a course, but I do like it as an alternative to a more typical discussion board. - Student*

*I think this is a great tool, but I'm not sure if I will use it for annotations outside of classes that look for a social annotation experience. - Student*

Although Hypothes.is is available for students to use on their own, none of the instructors who participated in the pilot reported using the tool for students’ independent reading and research; all focused on collaborative activities.

**If you would like more information about UW’s pilot of the Hypothes.is integration in Canvas, please contact Robyn Foshee ([rfoshee@uw.edu](mailto:rfoshee@uw.edu)).**