Designing Learning Spaces to Meet Student Needs

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LST report: *Designing Campus Learning Spaces*

Data sources
- Survey: 3,250 participants
- 4 Focus groups: 24 participants
- Computing centers usage data
Design Sessions

Scenarios, photo prompts, sketching materials
Individual Work

Scenario: Imagine you need to sit down and finish a solo class project that’s going to take several hours of work.

Ideally, where do you go?
“Quiet, but not too quiet”
Space to spread out
Space to spread out
Comfortable chairs
Pleasant environment

Natural light

Color

Nearby food & drink
Collaborative Work

Scenario: You and three classmates need to work together. You’ve all done individual work that you now need to share and coordinate in a final product.

Ideally, where do you go?
People, materials, resources
Enclosed space

Focus, control noise
Laptop Use

Among survey respondents:

• 93% own a laptop or netbook
• 88% bring their laptops to campus at least occasionally
• 35% bring their laptops to campus “most of the time” or “always”
Outlets, outlets, outlets
Accommodating Mixed Use

• Designate space for different activities
• Use physical features (doors, floors, furniture) as cues
More info

• Report available at
  http://www.washington.edu/lst/