
Designing Learning Spaces to Meet Student Needs

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LEARNING & SCHOLARLY TECHNOLOGIES

UNIVERSITY *of* WASHINGTON

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LST report:

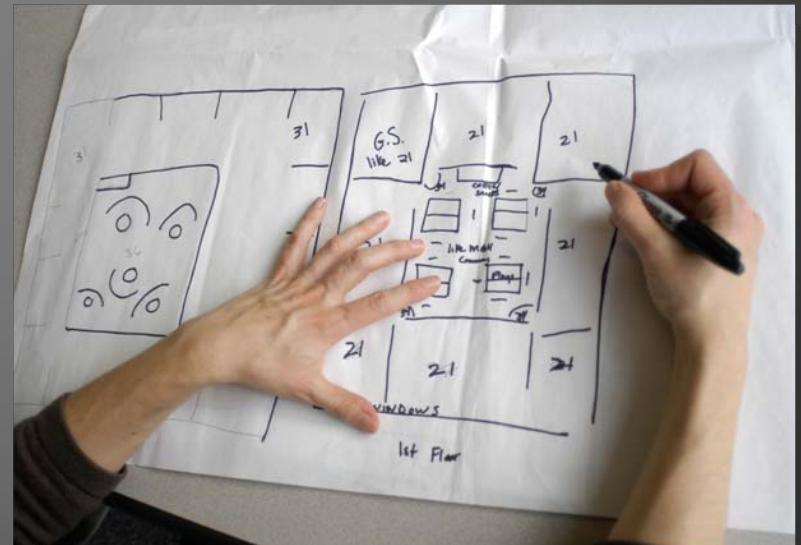
Designing Campus Learning Spaces

Data sources

- Survey: 3,250 participants
 - 4 Focus groups: 24 participants
 - Computing centers usage data
-

Design Sessions

Scenarios, photo prompts, sketching materials



Individual Work

Scenario: *Imagine you need to sit down and finish a solo class project that's going to take several hours of work.*

Ideally, where do you go?

“Quiet, but not too quiet”



Mary Gates Hall CRC



Suzzallo café



Suzzallo, 4th floor



Odegaard, 2nd floor

Space to spread out



Space to spread out



Comfortable chairs



Pleasant environment



Natural light



Color



Nearby
food & drink



Collaborative Work

Scenario: *You and three classmates need to work together. You've all done individual work that you now need to share and coordinate in a final product.*

Ideally, where do you go?

People, materials, resources



Enclosed space

Focus, control noise

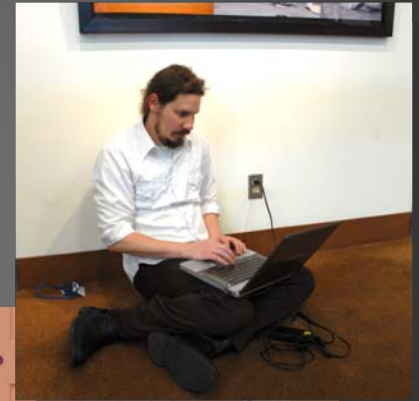


Laptop Use

Among survey respondents:

- 93% own a laptop or netbook
 - 88% bring their laptops to campus at least occasionally
 - 35% bring their laptops to campus “most of the time” or “always”
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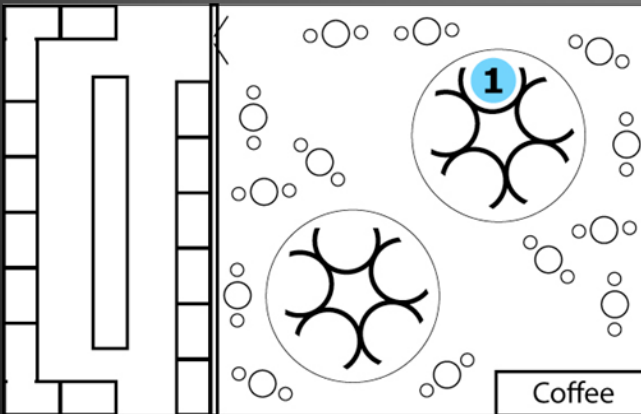
Outlets, outlets, outlets



Accommodating Mixed Use



- Designate space for different activities
- Use physical features (doors, floors, furniture) as cues



More info

- Report available at
<http://www.washington.edu/lst/>



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